

Gallman Elementary

255 Hawkins Rd
Newberry, SC 29108

Grades	PK-5 Elementary School	
Enrollment	428 Students	
Principal	Cathryn H. Hartzog	803-321-2655
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA

2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Below Average	Below Average
2006	Average	Good
2005	Below Average	Below Average
2004	Average	Unsatisfactory
2003	Below Average	Unsatisfactory

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2006–07 whose 2005–06 test scores were located.

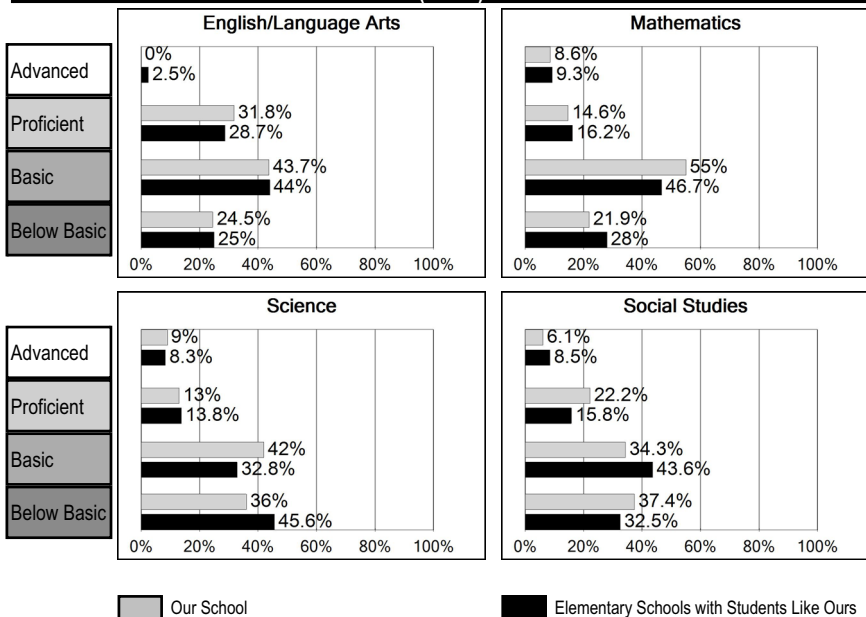
99.1%

ABSOLUTE RATING OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
1	1	44	53	11

* Ratings are calculated with data available by September 30.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



* Elementary Schools with Students Like Ours are elementary schools with Poverty Indices of no more than 5% above or below the index for this school.

DEFINITION OF CRITICAL TERMS

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 428)				
First graders who attended full-day kindergarten	100.0%	Up from 95.0%	100.0%	100.0%
Retention rate	5.1%	Down from 5.3%	3.4%	2.6%
Attendance rate	96.1%	Down from 96.5%	96.0%	96.2%
Eligible for gifted and talented	7.1%	Up from 3.9%	7.1%	10.4%
With disabilities other than speech	7.5%	Down from 9.6%	8.0%	7.1%
Older than usual for grade	1.6%	Down from 2.5%	1.3%	1.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	59.5%	Up from 59.4%	53.1%	56.3%
Continuing contract teachers	75.7%		78.1%	79.8%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	73.6%	Up from 71.3%	85.9%	86.7%
Teacher attendance rate	99.5%	Up from 94.5%	94.9%	95.1%
Average teacher salary	\$41,657	Up 0.6%	\$42,914	\$43,872
Prof. development days/teacher	20.0 days	Down from 22.3 days	13.9 days	13.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 16.4 to 1	18.0 to 1	18.5 to 1
Prime instructional time	94.1%	Up from 88.6%	89.1%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Character development	Excellent	No change	Excellent	Excellent
Dollars spent per pupil*	\$8,304	Up 8.5%	\$6,968	\$6,753
Percent of expenditures for teacher salaries*	71.5%	Up from 70.5%	64.8%	65.3%
Percent of expenditures for instruction*	77.7%	Up from 76.9%	69.5%	69.3%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gallman Elementary continues "Leaping into Learning" as we complete the third year in our new school. The staff, parents and community continue to work together to provide quality educational opportunities for all our students. Our warm, caring atmosphere exhibits the characteristics of our Red Carpet Award. Students have thrived in this environment and reached out to others through activities supported by the school, such as Adopt-A-Family, Pennies for Patients, American Red Cross, Jump Rope for Heart, Math-a-thon and our extensive recycling programs. Student support and donations have doubled from the previous year, which reinforces our spirit of giving and caring for others.

As we began the 2006-07 school year, our School Leadership Team met to review all recent data and surveys on our students and our school. The analysis of this data was very encouraging as we showed school-wide improvement across all subject areas. These improvements led to our school receiving the Palmetto Silver Award. We continue to focus attention on student improvement by the use of our Enrichment periods and Literacy Intervention teacher. We received excellent support and training from our Curriculum Coordinator and from our Science Coach throughout the year.

Gallman teachers have been offered many opportunities to expand their knowledge and expertise through attendance at workshops, working with site-based consultants, taking technology training and by pursuing advanced degrees. Approximately 10% of our teachers are working on advanced degrees.

Several school-wide programs and activities have been implemented to promote achievement and encourage students to exemplify good habits. An Awards/Celebration Day is held each nine weeks, Brag Tags are sent home to parents to recognize positive accomplishments, and an AR Reading Party is held at the end of the year for students reaching their year-long reading goals. Our PTO organization has provided outstanding assistance and incentives to the students and teachers. Through their fundraising efforts an outdoor shed, GOAL (Gallman Outdoor Activity Lab), was built and is being used by students for a variety of activities.

The highlights of our year include a 21st Century After-School program, the purchasing of seven SmartBoards with the support of Title One and other school funds, parenting workshops, many family events throughout the year supported by the PTO and Parenting Coordinator, the continuation of the Healthy Hearts program funded by a Newberry County Memorial Hospital grant, the awarding of Gifted/Talented artistic grants to our Art and Music teachers, the naming of 23 students as Duke TIP scholars, the selection of one of our fourth grade students' drawings in the Safe Kids Calendar Contest and the naming of a first grade teacher as a Wal-Mart Teacher of the Year.

Learning at high levels in a safe nurturing environment with the support of families and the community continues to be our goal at Gallman Elementary School.

Cathie Hartzog, Principal
Katrina Minick, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	56	37
Percent satisfied with learning environment	100.0%	85.5%	97.3%
Percent satisfied with social and physical environment	100.0%	73.2%	94.6%
Percent satisfied with school-home relations	88.9%	92.9%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate, student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.5%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance	96.1%	94.0%	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%											
All Students	180	100.0	25.6	44.4	30.0	0.0	42.5	36.8	46.8	Yes	Yes
Gender											
Male	97	100.0	27.1	51.8	21.2	0.0	34.1	26.6	40.1	N/A	N/A
Female	83	100.0	24.0	36.0	40.0	0.0	52.0	47.9	53.8	N/A	N/A
Racial/Ethnic Group											
White	33	100.0	9.4	50.0	40.6	0.0	50.0	51.7	58.7	I/S	I/S
African American	104	100.0	32.7	44.9	22.4	0.0	36.7	21.0	30.3	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	100.0	69.0	I/S	I/S
Hispanic	43	100.0	20.0	36.7	43.3	0.0	53.3	31.6	35.7	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	0.0	45.8	I/S	I/S
Disability Status											
Disabled	38	100.0	60.6	36.4	3.0	0.0	6.1	10.4	15.9	I/S	I/S
Migrant Status											
Migrant	9	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	17.6	26.6	N/A	N/A
English Proficiency											
Limited English Proficient	37	100.0	22.2	33.3	44.4	0.0	51.9	29.5	33.1	I/S	I/S
Socio-Economic Status											
Subsidized meals	145	100.0	27.6	47.2	25.2	0.0	39.4	23.5	32.3	Yes	Yes
Mathematics – State Performance Objective = 36.7%											
All Students	180	100.0	26.3	51.9	13.8	8.1	36.3	37.1	45.8	Yes	Yes
Gender											
Male	97	100.0	23.5	52.9	15.3	8.2	36.5	34.2	45.1	N/A	N/A
Female	83	100.0	29.3	50.7	12.0	8.0	36.0	40.4	46.6	N/A	N/A
Racial/Ethnic Group											
White	33	100.0	25.0	31.3	21.9	21.9	46.9	54.8	59.2	I/S	I/S
African American	104	100.0	31.6	53.1	13.3	2.0	31.6	18.3	26.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	100.0	71.6	I/S	I/S
Hispanic	43	100.0	10.0	70.0	6.7	13.3	40.0	31.5	37.6	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	0.0	45.7	I/S	I/S
Disability Status											
Disabled	38	100.0	72.7	24.2	3.0	0.0	3.0	9.4	17.2	I/S	I/S
Migrant Status											
Migrant	9	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	17.1	26.8	N/A	N/A
English Proficiency											
Limited English Proficient	37	100.0	11.1	74.1	7.4	7.4	37.0	29.3	37.0	I/S	I/S
Socio-Economic Status											
Subsidized meals	145	100.0	23.6	59.8	10.2	6.3	33.1	23.0	31.3	Yes	Yes

* Adj – Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced	District % Proficient and Advanced	State % Proficient and Advanced	School Attendance Rate	District Attendance Rate
Science											
All Students	123	100.0	36.0	42.0	13.0	9.0	22.0	25.0	33.0	96.1	95.8
Gender											
Male	66	100.0	30.8	50.0	9.6	9.6	19.2	25.0	34.0	95.8	95.4
Female	57	100.0	41.7	33.3	16.7	8.3	25.0	24.0	31.0	96.5	96.1
Racial/Ethnic Group											
White	22	100.0	15.8	47.4	21.1	15.8	36.8	39.0	45.0	96.2	96.1
African American	71	100.0	43.5	38.7	12.9	4.8	17.7	9.0	15.0	96.1	95.5
Asian/Pacific Islander	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	100.0	55.0	N/A	N/A
Hispanic	30	100.0	31.6	47.4	5.3	15.8	21.1	16.0	22.0	96.2	95.7
American Indian/Alaskan	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	0.0	33.0	N/A	N/A
Disability Status											
Disabled	27	100.0	92.9	7.1	0.0	0.0	0.0	28.0	36.0	96.3	96.0
Migrant Status											
Migrant	7	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	9.0	11.0	N/A	95.4
English Proficiency											
Limited English Proficient	24	100.0	37.5	56.3	6.3	0.0	6.3	13.0	21.0	96.5	95.8
Socio-Economic Status											
Subsidized meals	99	100.0	36.6	45.1	12.2	6.1	18.3	13.0	19.0	96.0	95.1
Social Studies											
All Students	122	100.0	37.4	34.3	22.2	6.1	28.3	21.0	30.0	96.1	95.8
Gender											
Male	65	100.0	32.0	38.0	26.0	4.0	30.0	21.0	32.0	95.8	95.4
Female	57	100.0	42.9	30.6	18.4	8.2	26.5	21.0	28.0	96.5	96.1
Racial/Ethnic Group											
White	24	100.0	20.0	35.0	30.0	15.0	45.0	33.0	40.0	96.2	96.1
African American	70	100.0	48.3	31.7	15.0	5.0	20.0	9.0	16.0	96.1	95.5
Asian/Pacific Islander	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	100.0	54.0	N/A	N/A
Hispanic	28	100.0	21.1	42.1	36.8	0.0	36.8	18.0	23.0	96.2	95.7
American Indian/Alaskan	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	31.0	N/A	N/A
Disability Status											
Disabled	29	100.0	82.4	17.6	0.0	0.0	0.0	7.0	14.0	95.2	94.6
Migrant Status											
Migrant	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	8.0	16.0	N/A	95.4
English Proficiency											
Limited English Proficient	26	100.0	22.2	44.4	33.3	0.0	33.3	18.0	23.0	96.5	95.8
Socio-Economic Status											
Subsidized meals	97	100.0	39.2	39.2	20.3	1.3	21.5	12.0	18.0	96.0	95.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient & Advanced
English/Language Arts								
2006	3	57	93.0	14.9	42.6	40.4	2.1	42.6
	4	54	92.6	13.0	50.0	37.0	0.0	37.0
	5	55	87.3	19.0	66.7	9.5	4.8	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007	3	63	100.0	7.4	46.3	46.3	0.0	46.3
	4	56	100.0	33.3	37.5	29.2	0.0	29.2
	5	61	100.0	36.2	48.3	15.5	0.0	15.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
Mathematics								
2006	3	57	93.0	23.4	57.4	14.9	4.3	19.1
	4	54	92.6	10.9	45.7	30.4	13.0	43.5
	5	55	87.3	14.3	61.9	11.9	11.9	23.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007	3	63	100.0	27.8	63.0	5.6	3.7	9.3
	4	56	100.0	20.8	43.8	18.8	16.7	35.4
	5	61	100.0	29.3	48.3	17.2	5.2	22.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
Science								
2006	3	57	100.0	62.7	27.5	5.9	3.9	9.8
	4	54	92.6	20.0	40.0	22.0	18.0	40.0
	5	55	87.3	39.6	35.4	10.4	14.6	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007	3	33	100.0	31.0	44.8	17.2	6.9	24.1
	4	56	100.0	41.7	35.4	12.5	10.4	22.9
	5	34	100.0	30.4	52.2	8.7	8.7	17.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
Social Studies								
2006	3	57	100.0	39.2	47.1	9.8	3.9	13.7
	4	54	92.6	20.0	36.0	24.0	20.0	44.0
	5	55	87.3	47.9	35.4	8.3	8.3	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007	3	30	100.0	20.0	40.0	32.0	8.0	40.0
	4	56	100.0	35.4	39.6	20.8	4.2	25.0
	5	36	100.0	57.7	19.2	15.4	7.7	23.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample